

Consider the following statements.

SCORE: \_\_\_\_\_ / 2 PTS

(i)  $\{x\} \subseteq \{x, y, \{z\}\}$

(ii)  $\{z\} \in \{x, y, \{z\}\}$

(iii)  $\{z\} \subseteq \{x, y, \{z\}\}$

Which of the statements above are true? Circle the correct answer below.

[a] none are true

[b] only (i) is true

[c] only (ii) is true

[d] only (iii) is true

[e] only (i) and (ii) are true

[f] only (i) and (iii) are true

[g] only (ii) and (iii) are true

[h] all are true

2

Rewrite the following statement using 2 variables and the formal structure mentioned in the 1.1 lecture notes.

SCORE: \_\_\_\_ / 2 PTS

NOTE: Do NOT use any symbols, except for the variables.

“There’s an instructor for each class.”

THE ORDER IS IMPORTANT  
FOR THIS PART (“FOR EACH” BEFORE  
“THERE IS”)

FOR EACH CLASS  $C$ , THERE IS A PERSON  $P$  ①

SUCH THAT  $P$  IS THE INSTRUCTOR FOR  $C$ , ①

If  $N = \{0, 1, 2, 3, 4, 5, 6, 7, 8\}$  and  $L = \{a, b, c, d, e, f, g, h, i, j, k\}$ ,  
how many elements are in the Cartesian product of  $L$  and  $N$  ?

SCORE: \_\_\_\_\_ / 2 PTS

$$\underbrace{9 \times 11}_{(1)} = \underbrace{99}_{(1)}$$

Fill in the blanks for the following formal definitions. Use proper mathematical notation.

SCORE: \_\_\_\_\_ / 4 PTS

②

[a] Given sets  $M$  and  $N$ ,  $N$  is a subset of  $M$  (or  $N \subseteq M$ ) if and only if FOR ALL  $x \in N$ ,  $x \in M$

[b] The Cartesian product of sets  $M$  and  $N$  is  $M \times N =$   $\{(x, y) \mid x \in M \text{ AND } y \in N\}$  ②

Determine if  $p \oplus q \equiv \sim p \leftrightarrow q$ . State your final answer clearly.

SCORE: \_\_\_\_ / 3 PTS

p	q
T	T
T	F
F	T
F	F

①  
p ⊕ q

F
T
T
F

①  
~p

F
F
T
T

①  
~p ↔ q

F
T
T
F

①  
YES,  $p \oplus q \equiv \sim p \leftrightarrow q$

①  
FOR EACH ERROR IN TRUTH TABLE (MINIMUM

SCORE = 0)

Write the formal definition of a relation used in discrete math. Use correct English and mathematical notation. SCORE: \_\_\_\_\_ / 2 PTS

A RELATION FROM SET A TO SET B IS A SUBSET OF  $A \times B$

GRADED BY ME

Classify each statement as Universal Existential (UE), Existential Universal (EU) or Universal Conditional (UC). **SCORE: \_\_\_ / 2 POINTS**

[a] All calculus students have passed the same placement test. EU ①

[b] Students who have parking stickers can park in lot C. UC ①

Consider the statement "if  $\frac{1}{x} < 1$ , then  $x > 1$ ". (Assume  $x$  is a particular real number.)

SCORE: \_\_\_ / 4 POINTS

[a] Write a logically equivalent statement using "is necessary for". Do NOT use statement variables in your final answer.

①  $x > 1$  IS NECESSARY FOR  $\frac{1}{x} < 1$

$m$  IS NECESSARY FOR  $n$   
 $n \rightarrow m$

[b] Write a logically equivalent statement using "unless". Do NOT use statement variables in your final answer.

①  $x > 1$  UNLESS  $\frac{1}{x} \neq 1$

$m$  UNLESS  $n$   
 $\sim n \rightarrow m$

[c] Write the contrapositive of the statement. Do NOT use statement variables in your final answer.

① IF  $x \neq 1$  THEN  $\frac{1}{x} < 1$

OK IF YOU SAID " $\frac{1}{x} \geq 1$ " INSTEAD OF " $\frac{1}{x} < 1$ "  
AND " $x \leq 1$ "

[d] Write the negation of the statement. Do NOT use statement variables in your final answer.

①  $\frac{1}{x} < 1$  AND  $x \neq 1$

INSTEAD OF " $x \neq 1$ "  
 $\sim(p \rightarrow q) \equiv \sim(\sim p \vee q)$   
 $\equiv p \wedge \sim q$



Determine if the following argument is valid. State your final answer clearly.

SCORE: \_\_\_\_ / 8 PTS

NOTES: This is NOT an essay question. Use the method shown in lecture and section 2.3. Do NOT use the Rules of Inference.

If I save a lot of money, then I can quit my second job or I can buy a new car.  
 I did not save a lot of money and I cannot quit my second job.  
 Therefore, I cannot buy a new car.

(-1/2) FOR EACH ERROR IN TRUTH TABLE (MINIMUM 10) SCORE

$$p \rightarrow (q \vee r)$$

$$\sim p \wedge \sim q$$

$$\therefore \sim r$$

① FOR IDENTIFYING WHICH WERE CRITICAL ROWS (LAST 2)

p	q	r	q ∨ r
T	T	T	T
T	T	F	T
T	F	T	T
T	F	F	F
F	T	T	T
F	T	F	T
F	F	T	T
F	F	F	F

p → (q ∨ r)	~p	~q	~p ∧ ~q	~r
T	F	F	F	F
T	F	F	F	F
T	F	T	F	F
F	F	T	F	F
T	T	F	F	F
T	T	F	F	F
T	T	T	F	F
T	T	T	F	F

① INVALID

(F) } CRITICAL  
 (T) } ROWS